

**STATE OF RHODE ISLAND  
DEPARTMENT OF CHILDREN, YOUTH AND FAMILIES**

**PUBLIC NOTICE OF PROPOSED RULE-MAKING**

In accordance with Rhode Island General Law (RIGL) 42-35 and 42-72-5, notice is hereby given that the Department of Children, Youth and Families proposes to amend the following DCYF rule:

**MIDDLE/SECONDARY EDUCATION**

This rule, formerly entitled Education: Middle/Secondary Education Program, is being amended in compliance with the federal court order relating to RI Training School residents, the accreditation standards of the American Correctional Association (ACA) for Juvenile Training Schools and Juvenile Detention Facilities, the accreditation standards of the Correctional Education Association, and the opening of new facilities. The rule is amended to provide comprehensive direction to educational staff on the elements of middle and secondary programming within the Alternative Education Program. The previous version of this policy, refiled 1/5/07, is superseded by this amended version.

In the amendment of this rule, consideration was given to the following: (1) alternative approaches and (2) overlap or duplication with other statutory and regulatory provisions. No alternative approach or duplication or overlap was identified based upon available information.

This amended rule is accessible on the R.I. Secretary of State's website (<http://www.sec.state.ri.us/ProposedRules/>) and the DCYF website (<http://www.dcyf.ri.gov>) or available in hard copy upon request (401-528-3685). Interested persons should submit data, views or written comments by July 26, 2010 to Susan Bowler, Administrator for Families and Children, Department of Children, Youth and Families, 101 Friendship Street, Providence, RI 02903 ([Susan.Bowler@dcyf.ri.gov](mailto:Susan.Bowler@dcyf.ri.gov)).

In accordance with RIGL 42-35-3, an oral hearing will be granted if requested by twenty-five (25) persons, by an agency or by an association having at least twenty-five (25) members. A request for an oral hearing must be made within thirty (30) days of this notice.

## **~~Education: Middle/Secondary Education~~Program**

Rhode Island Department of Children, Youth and Families  
Division of Juvenile Correctional Services: Training School

**Policy: 1200.1722**

**Effective Date: June 14, 2004** **Revised Date:** \_\_\_\_\_ **Version: ~~12~~**

~~The Rhode Island Training School will provide a variety of learning opportunities for residents who participate in the Middle/Secondary Education Program. The primary objective of the Middle/Secondary Education Program program assist is resident for students to earn credits to return to community schools and continue their studies to obtain a diploma.~~

~~This Program provides a variety of learning opportunities for residents through Special Education. The two main types of classes in this program are Special Education Self Contained classes and Regular Education classes.~~

### **Related Procedures**

**~~Education: Middle/Secondary Education~~Program**

#### **Related Policy**

**Education Program: Structure and Operations**

**Special Education Services**

**Compliance with Section 504 of the Rehabilitation Act**

## **Education: Middle/Secondary Education Program**

Procedure from Policy 1200.1722: Education: Middle/Secondary Education

A. ~~Residen~~All students are scheduled for Academic courses, including English, Social Studies, Mathematics, Science, and Reading the following courses. The content of these courses which is modified according to the needs of the residents. ~~students. Courses are categorized as follows:~~

1. Academic:
  - a. English
  - b. Social Studies
  - c. Math
  - d. Science
  - e. Reading
2. A. Co-Curricular
  - a. Physical Education
  - b. Health
  - c. Career/Technical
  - d. Computers
  - e. Library/Media
  - f. Life Skills
  - g. Creative Writing

B. ~~Some~~ Co-curricular courses ~~are~~ will be offered based on the availability of teachers and needs/interests of ~~student~~ residents and include: Physical Education, Health, Career/Technical, Computers, Library/Media, Life Skills, Creative Writing, and Culinary Arts.

B..

C. Regular Education and Special Education ~~student~~ residents may receive support services as they are indicated in an IEP, 504 plan, etc. ~~Some examples of support services are:~~ in conformance with DCYF Policy 1200.1725, Special Education Services.

1. Academic support/resources
2. Speech/Language
3. Counseling
4. English Language Learners support
5. Adaptive Physical Education

D. The Principal ~~will~~ collaborates with teachers to design ~~basic~~ the middle/secondary education curriculum in conformance with DCYF Policy 1200.1702, Education Program: Structure and Operations key subjects such as English, Social Studies, Art, Science, Mathematics, Reading, Health and Physical Education and Computer Technology.

E. Educational strategies ~~will~~ focus on:

1. Standards based approaches for operations and competency based approaches for curriculum;
2. Assessments;
3. Curriculum and instruction;
4. Accommodations;
5. Individual education and transition planning (~~IEP, 504, and ITP~~);
6. Integrated academic and career/work based learning strategies; and
7. School transitioning for retention until graduation.

F. Paragraphs A - E are consistent with Correctional Education Association Standards 43, 46, 49, 50, and 51, as well as, American Correctional Association Standards 3-JTS-5D-02; 3-JTS-5D-03; 3-JTS-5D-04; 3-JTS-5D-06; 3-JTS-5D- 07; and 3-JTS-5D-08.